|  |  |  |  |
| --- | --- | --- | --- |
| GRADE LEVEL: 5 | COURSE: Social Studies | UNIT: Revolutionary War | OBJECTIVES |
| Lesson | Technology | Idea for lesson using technology | As a result of this lesson, students will be able to: |
| Lesson 2 | Using the internet for research | Students will research Colonial Life and the Relationship with Brittan and the Major figures involved | Students will be able to understand the circumstances of British influence on Early Americans |
| Lesson 5 | Blogging | Students will blog their opinions and thoughts on the causes of the Revolutionary War | This will be done by asking students to think about personal situations and relate them to the attitudes of the early Americans |
| Lesson 7 | Podcasting (like a radio show) | In this lesson students will role play a radio show where they discuss the War, and will be given different views of the war to represent/ students will take on the roles of major figures in the War | The goal here is to generate discussions about the War, by having students interact in a debate. |
| Lesson 11 | Presentation | This will be a show and tell of all the work the students have done. We will use the timeline created in lesson 3 and all projects to tell the entire story of the revolutionary War | This will allow the students to display their efforts and for them to present the entire War; beginning to end |
| Lesson 8 | Making a movie (students) | Students will make a movie about the War’s end and the major figures of influence | This lesson will allow students to role play different class levels in Post-Revolutionary Society and how the War has affected them |
| **Lesson 6** | Using YouTube | **Students will use YouTube to find videos of reenactments of the battles during the War** | **This will help students visualize the War it’s self, and be able to see reenactments** |
| **Lesson 1** | Mapping | **Interactive Maps of Colonial United States** | **Students will be able to identify the 13 colonies and the British Empire** |
| **Lesson 9** | Digital Storytelling | **Students will use Digital Storytelling to describe the War’s effects on Brittan** | **This lesson will allow students to see what life after the War was like on the British Empire** |
|  |  |  |  |
| **Lesson 3** | Timeline | **As a class we will create a timeline on the internet which students will be adding to throughout the Unit** | **To define specific events during the Revolutionary War** |
| **Lesson 10** | Writing a book | **Students will be in groups where they must write a book recounting pre/ during/ and post Revolutionary life** | **The goal here is to have students be able to summarize the entire Revolutionary War** |
| **Lesson 4** | Graphing | **Students will use internet based graphing to show the economic differences during the Revolution** | **This lesson is designed to help students understand the economic reasons for wanting independence** |
|  |  |  |  |